

NIES Hosts the Initiation Meeting of "National Basic Education Satisfaction Survey"

On September 25, 2020, the initiation meeting for the annual major project of NIES's "National Basic Education Satisfaction Survey" was held at NIES. Yang Zhicheng, Vice President of Capital Normal University, Xun Zhenfang, Director of the Institute of Higher Education of North China Electric Power University, Gao Baoli, Former Vice President of NIES, and Zhang Nanxing, Director of the Research Center for Higher Education of NIES were invited as the reviewers. Cui Baoshi, President of NIES attended the meeting, and Liu Guihua, Vice President of NIES chaired the meeting.



The research group reported the overall results of the "National Basic Education Satisfaction Survey" conducted in 2015 and 2017, as well as the work plan in 2020. The experts made comments regarding the results. Cui Baoshi, President of NIES pointed out that the basic education satisfaction survey is an important measure to implement in the national strategy, as well as the requirements of the Ministry of Education, and exploration of scientific research and innovation. He said that we should adhere to the principles of gradual progress, inheritance and innovation, and focus on improving the scientific standard of the indicator system, the representative range of the survey population, the validity of the survey results, and the social application of the results.

Research group Members from Research Center for Education Inspection and Evaluation, Research Center for Basic Education and Research Center for Educational Information and Statistics attended the meeting.



NEWSLETTER

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Challenges and Solutions of Chinese Private Education in the New Normal of COVID-19

The NIES research group conducted interviews among 203 principals of private schools and training organizations in Beijing, Shanghai, Xi'an, and Shijiazhuang from April to June in 2020. It seeks to investigate policies supporting the development of private schools during the pandemic as well as problems and challenges encountered by them.

The challenges of private kindergartens would be lack of income which leads to loss of teachers; the training organizations are subject to decruitment; private schools, vocational organizations and higher education institutes are gradually adapting to online education which affects the issue of tuition and accommodation fee; vocational organizations also face the problem of low enrollment in the spring term. Local governments endeavour to issue policies on supporting the development of private schools or kindergartens via ways of financial aid, tax and rent exemption and reduction, halving of social security fee, postponement of annual inspection, credit aid, etc. However, there are problems during the implementation of these policies in the new normal of pandemic: the imbalance of policies among regions; not benefited from rent reduction in practice; tax supporting policies failing to solve the problems of schools without income at all; inexplicitly of rules regarding tuition fee under the background of online education which leads to dissatisfaction among parents; the urgent demand of credit aid; the lack of high-quality and diverse education resources for online education; the need of revision on security policies on the operation of schools.

Therefore, the research group suggests to advancing the implementation of supporting policies, establishing mechanism of inspection on tuition fee of online education, increasing the amount of credit aid to private schools, establishing online education standards and providing technical and training support, and improving the enrollment rate for vocational organizations.

Educational Science Publishing House (ESPH) Hosts the Book Launch of "A Brief History of Future's Education"

ESPH hosts the book launch of "A brief history of future's education" entitled "The future has come: the way of learning in this changing age" on 8 September 2020. Professor Shi Zhongying, from Institute of Education in Tsinghua University; Professor Li Zhengtao from School of Education in East China Normal University; Professor Yu Wei from Northeast Normal University; Principal Liu Chang from Zhongguancun No.1 Primary School; and Principal Xia Qingfeng from Beijing Middle School attended the conference and exchanged views on education reform for the future.



The book "A Brief History of future's education", published by ESPH, displays the challenges encountered in education based on the prediction of the development of human society in the next few decades, and emphasizes the importance of reform and innovation. The authors analyze the preferable learning modes by learners grown up under the background of internet and encourage innovation of opinions among teachers and educators. As they put it, teachers and educators should be innovative with students during the process and emphasize the development of core competencies for the future society.

NEWS from Belt & Road Education Research Network

Editors: Founded by 2017, the Belt & Road Education Research Network (BRERN) is a developing international academic organization. The purpose of BRERN is to build a platform of communication and collaboration in education research field for all the member countries within Belt & Road regions. This year, we have a new member to join us – Central Institute of Pedagogical Sciences (ICCP), the Republic of Cuba.

Cuba Central Institute of Pedagogical Sciences

The Central Institute of Pedagogical Sciences (ICCP), founded in 1976, is a scientific institution responsible for the direction, development and evolution of scientific and theoretical activities – practices of studies and research in the pedagogical and psychopedagogical field. The ICCP is affiliated to the Ministry of Education of the Republic of Cuba.



ICCP currently consists of centers with both national and international prestige:

Pedagogical Science Center (CCP)

Latin American Reference Center for Special Education (CELAAEE)

Latin American and Caribbean Pedagogical Center (CPLAC)

Latin American Center for Preschool Education (CELEP)

Education Information Center (CIED)

ICCP has a highly qualified research team with great experience in scientific– pedagogical work. Currently, all researchers hold the doctor degree or master degree in Pedagogy Sciences.

ICCP conducts research activities in both formal and non-formal education in Cuba and abroad. It also offers evaluation, monitoring and other education services to children, adolescents and young adults from different countries.