

The First National Education Research Management Training Session was Held in Beijing



The First National Education Research Management Training Session was held from 13th to 15th October, 2020 in Beijing. The training session was organized by National Institute of Education Sciences and National Office for Education Sciences Planning. Mr. Tian Xuejun, Vice Minister of Education, delivered a greeting letter to participants of the training session.

The training session focuses on Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era with an emphasis on education area and strategies on innovation of research by the State Council. A total number of 80 participants including government officials in charge of education sector at provincial level and staff members in National Institute of Education Sciences as well as universities attended this session.

NIES Hosts a Public Forum for Education on the Hard-working Spirit in Primary and Secondary Schools

From August 1 to 29, 2020, the Research Center for Curriculum and Instruction and the Journal of Moral Education China jointly held a public forum for education on the hard-working spirit in primary and secondary schools. It gathered experts and scholars from relevant research fields to comprehensively and deeply interpret the theoretical connotation of education on the hard-working spirit relating to education policies.

This public forum specially invited the core members, experts and scholars who drafted and developed the “Guideline on Strengthening Education on the Hard-working Spirit among Students in Universities, Secondary and Primary Schools in the New Era” and “Pilot Guidelines for Education on the Hard-working Spirit in Colleges, Secondary and Primary Schools”, as well as a number of directors from local education bureau, principals and education practitioners to explain, discuss and share their knowledge about Education on the Hard-working Spirit.

The forum mainly focuses on the following contents: first, the in-depth interpretation of the policy documents, such as the characteristics of education on the hard-working spirit and the requirements of times, the construction of a higher-level education system promoted by education on the hard-working spirit, and the interpretation of the “Pilot Guidelines for Education on the Hard-working Spirit in Colleges, Secondary and Primary Schools”; Second, the exploration of implementation aspects and basic path strategies of education on the hard-

-working spirit, such as the key points and implementation strategies of education on the hard-working spirits, the cultivation of the working spirit, and the priority areas of the evaluation of the education on the hard-working spirit in primary and secondary school.

The third point is regarding the design and practical display of various types of education on the hard-working spirit, such as the design and implementation in daily life education, service education, production education and hands-on week, as well as the experience sharing and resources construction of regions and schools regarding education on the hard-working spirit and so on.

In view of the problems existed in the implementation of education on the hard-working spirit in primary and secondary schools, such as insufficient understanding, imperfect curriculum and lack of resources, the public forum uses a series of courses to solve the puzzles and difficulties in education and teaching, and provides a paradigm of learning and reference with excellent practical experience for schools. It is highly regarded by the majority of educators. The audiences are distributed in all provinces, cities and autonomous regions in China.





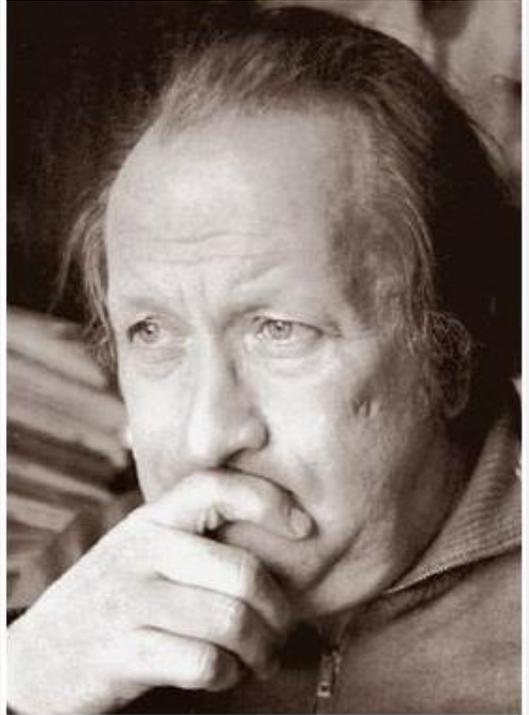
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Dr. Jiang Xiaoyan Attended the Online Academic Events Hosted by Moscow State University of Psychology and Education

Dr. Jiang Xiaoyan, Associate Research Fellow of International Comparative Education Research Center of NIES, attended the online events of "Davydov: Traditions and Innovations" invited by China-Russia Committee for Peace, Friendship and Development from 21st to 24th September 2020, and delivered a speech entitled "School of the Future: Chinese Approach".

Participants discussed on the themes of "Mind and Reasoning in Thinking and Activity: the Approach of the Scientific School of V.V. Davydov", "Monitoring of Educational Results in the System of Developing Education", "Developing Education Today: Problems of Theory and



Practice", "Modern school in context of ideas of V.V. Davydov: Problematization, Design Assessment of educational effects" and "Pedagogical staff for developing education". A total number of 70 delegates from China, Russia, U.S., Italy, Ukraine, Kazakhstan, Serbia, Lithuania, etc., attended the conference. The participants spoke highly of Dr. Jiang's presentation which has made contribution to disseminating the China approach on future education and reform as well as sharing Chinese experience on "AI+ Education".



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NEWS from Belt & Road Education Research Network

eSTARS 2020 Conference to Discuss Education in the Context of Global Digitalization



Jointly organized by Russia National Research University Higher School of Economics (HSE) University and Coursera, the international eLearning Stakeholders and Researchers Summit (eSTARS 2020) was held from December 1 – 2, 2020. It was the third time the organizers bring together international stakeholders from governments, the academic community, business, as well as researchers and experts to discuss the present and future of online education.

Over 100 industry experts and university representatives from Australia, the USA, Europe, and Asia discussed the current situation of global digitalization of economics and education, the future of online learning, and the key points which universities and stakeholders should focus on.

In 2017 and 2018, the eSTARS international conference was attended by 1,000 participants from 16 countries, including the USA, Great Britain, the Netherlands, Israel, India, Switzerland, and South Africa. The summit events attracted executives and experts from 56 universities in Russia and across the globe, representatives of businesses and the Russian Ministry of Education and Science, and renowned scholars and researchers. The summit was organized by HSE University and Coursera.

Reference from: <https://www.hse.ru/en/news/edu/420259000.html>