

President Cui Baoshi Attended the 100th anniversary of Chinese Education Association of Macau



In October 23rd, 2020, the 100th anniversary of the Chinese Education Association of Macao was held in Macao. As a member of the delegation of the Ministry of Education, Cui Baoshi, the president of NIES, attended the activity and delivered a keynote speech at the forum of “New Era· New Education” .

Cui Baoshi pointed out that China is about to embark on a great process from an all-round well-off society to an all-round modernization. Facing the future, we should further enrich and improve the theoretical system of socialist education with Chinese characteristics, persistently promote the comprehensive reform of education and expand the opening of education to the outside world, further implement classified policies to promote the upgrading and development of education, attach importance to and strengthen the construction of teachers' team, and accelerate the construction of educational ecology in line with the new era.

Experts and scholars from the Chinese Education Association of Macao, the Macao Education and Youth Bureau and the school of education of the University of Macau participated in the anniversary activity. Nearly 200 representatives from Macau organizers, primary and secondary school teachers, education and Youth Bureau attended the activity.

Party-Secretary Yin Changchun Investigated the Work of Poverty Alleviation in Shangyou County of Jiangxi Province



From October 26th to 28th 2020, Yin Changchun, the Party-Secretary of NIES investigated the work of poverty alleviation in Shangyou County of Jiangxi Province.

At the forum on poverty alleviation of education in Shangyou County, Yin Changchun listened to the introduction of the Education Bureau leaders on the overall situation of education of Shangyou County, and paid a visit to the second kindergarten in the urban area. He had in-depth exchanges with kindergarten principals and school principals on the experience of poverty alleviation. In Siyuan experimental school, Li Tie'an, the research fellow of Research Center for Curriculum and Instruction of NIES, gave a lecture entitled "let the magic of mathematics stimulate students' curiosity: a new way to deepen the reform of mathematics teaching" to more than 200 primary and secondary school mathematics teachers in Shangyou County.



The Comprehensive Education Reform (Public Welfare) Experimental Area Project of NIES in Mang city of Yunnan Province was awarded as “2020 People’s Livelihood Demonstration Project”

On December 22nd of 2020, the 8th China People’s Livelihood Development Forum was grandly held in the Lecture Hall of the New Media Building of People’s Daily. Guided by People’s Daily, the Forum themed “building a moderately prosperous society in an all-round way” was co-hosted by Minsheng Weekly Magazine of People’s Daily. Yu Fayou, Vice President of NIES, attended and presided over the round table forum. The comprehensive education reform (public welfare) experimental area project of NIES in Mang city of Yunnan Province was awarded as “2020 People’s Livelihood Demonstration Project”.



The comprehensive education reform experimental area project in Mang city of Yunnan Province is supported by NIES. After four years of practice, our institute has explored the education poverty alleviation mode of “scientific research leading, precise matching, combination of point and surface and collaborative development”. Focusing on local actual needs, strengthening organizational guidance, based on long-term poverty alleviation strategy, we have carried out the targeted poverty alleviation in the following aspects: constructing teacher team, increasing teacher training and exchanges and deepening classroom teaching reform. The all-round promotion of education quality in Mang city area has been fully recognized by all society.

The awarded projects were selected by the organizing committee of China People’s Livelihood Development Forum through field research, interviews and other methods. Nearly one thousand cases of people’s livelihood projects were collected across the country. After online public voting, the final evaluation was made by the experts. It is reported that since 2013, Minsheng Weekly Magazine of People’s Daily has launched the first Forum on China’s livelihood development. Since 2015, it has selected annual livelihood facts at the city level nationwide and released the annual list of livelihood demonstration projects through online voting and expert evaluation. The Forum has become the most authoritative platform of people’s livelihood which is attracting the attention of national ministries, local government, industry experts and media.

NEWS from Belt & Road Education Research Network

All Chinese Vocational Education Programs Have Been Successfully Implemented in Egypt by BITC



Beijing Information Technology College (hereinafter referred to as "BITC") began its education internationalization process in 1999. In the past 20 years, it has gone through the development stages of Sino-foreign cooperation joint programs delivering, international student education, overseas branch schools running, and serving "Belt and Road" construction, and has always maintained its first-mover advantage in the internationalization of vocational education.

Since 2014, the government of Egypt sent the excellent students to learn Chinese vocational programs at BITC. Since the education result was highly recognized by the government of Egypt, the Egyptian government took the initiative to invite BITC to establish a branch in Egypt to carry out all Chinese vocational programs in Egypt, so that the Egyptian youth could have the opportunity of studying advanced vocational programs in Egypt without leaving their homeland.

The Egyptian Chinese College of Applied Technology (hereinafter referred to as "ECCAT") was officially approved by the Egyptian Ministry of Higher Education in 2018. ECCAT became the formal college of Suez Canal University (hereinafter referred to as "SCU"), which can grant bachelor and master degrees.

From 2018 to 2020, the numbers of enrollment students at ECCAT are 88, 90 and 106 respectively in three majors: Mechanical and Electrical Engineering, Electronic Engineering and Information Engineering Technology.

BITC provided ECCAT with complete four-year undergraduate teaching programs, teaching instrument configuration scheme, office management and teaching auxiliary facilities construction plan, etc.. BITC is sending a certain number of administrators and teachers in charge of project coordination and management and part of programs delivery, BITC provided professional training for ECCAT staff and developed online teaching resources for part of cooperative courses.

At the end of each semester, BITC will send teachers to ECCAT to conduct external verification for quality controlling and provide training against weaknesses, deficiencies and issues that need to be improved, and will provide ECCAT with formal verification report with action plans for ECCAT to make improvement. Qualified students at ECCAT who complete the BITC four-year study program can be issued the BITC diploma in addition to a bachelor's degree from SCU.